The Parts of Speech

Primary Edition

Inroducing Students to the Parts of Speech.

Grades 2-4

By David S. Dye
M.ED.

Nouns

Verbs

Pronouns

Adjectives

Adverbs

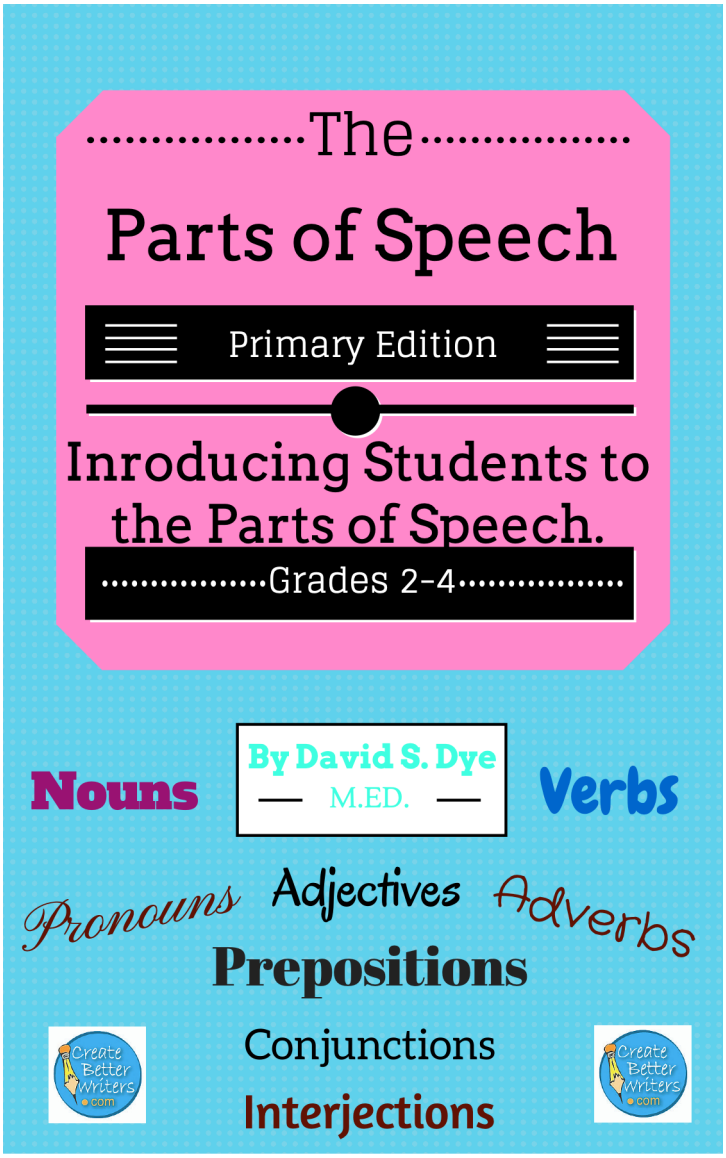
Prepositions

Conjunctions

Interjections







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Objective: The objective of these worksheets is to give students a basic understanding of the parts of speech. By completing this book, students will be well prepared to move on to more advanced topics related to the parts of speech.

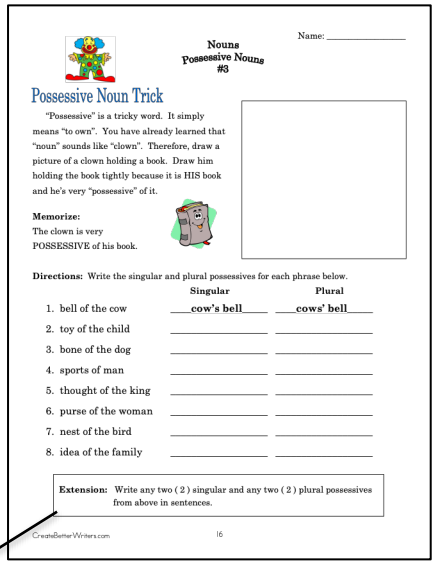
Throughout the book students will be asked to practice using their knowledge of the parts of speech within the context of writing. In this way, students will see the practical purposes of learning these skills.

Introduction:

Thank you for purchasing this eBook. These worksheets come from *Standards Based Grammar: Grades 3, 4 and 5* and are organized in a way to maximize learning. Here are the main features of this book:

Memory Tricks

Keeping track of the definitions for the parts of speech can be very difficult. When you add the sub-topics within each part of speech, it can be even more challenging. This is why each section begins with a memory trick. The students may draw a study picture or chant a phrase that contains the definition and a sample word. For example, a clown will represent a noun. A clown at a circus in the center ring helps students remember that a noun is a person (clown), place (circus), or thing (ring). Notice that if you say the previous sentence in a certain way, it rhymes which again, is a trick to help the students learn the definition of a noun. Throughout the unit on nouns, the students expand on the noun/clown concept and add dimensions representing common-proper, singular-plural, and possessive nouns. There is a trick for each part of speech.



Name: _____

Nouns
Possessive Nouns
#3

Possessive Noun Trick

"Possessive" is a tricky word. It simply means "to own". You have already learned that "noun" sounds like "clown". Therefore, draw a picture of a clown holding a book. Draw him holding the book tightly because it is HIS book and he's very "possessive" of it.

Memorize:
The clown is very POSSESSIVE of his book.

Directions: Write the singular and plural possessives for each phrase below.

	Singular	Plural
1. bell of the cow	cow's bell	cows' bell
2. toy of the child		
3. bone of the dog		
4. sports of man		
5. thought of the king		
6. purse of the woman		
7. nest of the bird		
8. idea of the family		

Extension: Write any two (2) singular and any two (2) plural possessives from above in sentences.

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Worksheets

As you teach the worksheets, it helps to write each part of speech on a poster along with the definitions and a sample. The students are able to use this as a reference as they complete the worksheets and as they write.

There may be more worksheets on a given topic than you actually need. Many of these worksheets come from multiple editions of Standards Based Grammar. It is better to have too much than not enough so I've included as many worksheets as possible. Use your own discretion when deciding how much is needed for the students to master each skill.

Extensions

One of the goals for these worksheets is to have the students apply their knowledge of the parts of speech within their writing. Many of the worksheets require that the students practice the parts of speech within an actual writing situation. The extensions will give them immediate practice and help them see the practical application of the parts of speech.

Extension: Write any two (2) singular and any two (2) plural possessives from above in sentences.

Identify the Parts of Speech

The last unit of this book asks the students to practice identifying all the parts of speech together. The students will use everything they've learned to see how all the parts of speech fit together.

Additionally, the students will begin to practice their writing skills as they see where every word in a sentence fit into one of the parts of speech categories. Journal assignments will also give them practice creating their own "parts of speech" sentences. By changing the order of the parts of speech, students see how they can create a variety of sentences.

Enjoy!



Name: _____

Identify the Parts of Speech
Practice #4

Part I – Practice Writing the Parts of Speech

Below are several sentence patterns. On a separate sheet of paper, write three sentences that follow each pattern. Write the parts of speech above the words in your sentence. If you need to add words to make your sentence work, you may do so.

A) Interjection! The Adjective, Adjective Noun Adverb Verb Possessive Pronoun Noun.
Wow! The big , hairy monster suddenly attacked my house.

B) Prepositional Phrase a Adjective, Adjective Noun Verb Noun Prepositional Phrase.
In the dark a strange, creepy sound sent shivers down my spine.

C) Pronoun Adverb Verb that a Adjective Noun Verb Adverb Prepositional Phrase.
We quickly realized that a raging bull was charging angrily across the field.

D) Interjection! The Noun Prepositional Phrase Adverb Verb the Adjective, Adjective Noun
Yikes! The people in the crosswalk narrowly escaped the crazy, reckless driver.

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Unit 1

Parts of Speech: Nouns

Noun Definition and Identification

Possessive Nouns

Plural Noun Rules

Collective and Mass Nouns

Name: _____

Parts of Speech

Exercise #1 - If you haven't learned the parts of speech by now, here's your chance. The next few activities will help you memorize them. If you memorize them well, the rest of the units in this book will be much easier to learn.

Take this **practice test** to see how much you know. Fill in the blanks with the correct words.

1. Noun – A noun names a _____, _____, or _____.

   List three examples: _____, _____, _____

2. Pronoun – A pronoun takes the place of a _____.

   List three examples: _____, _____, _____

3. Verb – A verb shows _____ or states a _____.

4. Adjective – Adjectives describe _____. They answer the questions:

   _____? / _____? / _____?

   Big car **Two** cars **Several** cars

5. Adverb – Adverbs describe _____, _____, and other _____.

   They answer the questions:

   _____? _____? _____? _____?

   Ran **slowly** ran **early** ran **there** ran **too** slowly

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Name: _____

Nouns
Definitions
#1

In the next few chapters there are going to be many new words to memorize. Use the tricks recommended on the following pages to help you remember them all.



Nouns

The name of a person, place, or thing.



The Trick:

1. The word "noun" sounds like "clown". When you think of a noun, think of a clown.
2. A noun is a person, place, or thing. Think of a clown (person) going to a circus (place) wearing a ring (thing).



In the space below, draw a clown in front of a circus wearing a ring. Write the word "person" next to the clown, "place" next to the circus, and "thing" next to the ring.

Chant: **"The clown went to the circus wearing a ring: person, place, or thing."**

Directions: Write "person", "place", or "thing" next to each noun.

1. nun - _____
2. church - _____
3. ring - _____
4. park - _____
5. bike - _____
6. coach - _____
7. computer - _____
8. store - _____
9. driver - _____
10. school - _____
11. friend - _____
12. watch - _____

Name: _____



Common and Proper Nouns #2



Write the definitions of common and proper nouns. Remember the tricks.

Common Nouns: _____

Proper Nouns: _____

I. Write a common noun for each proper noun below.

1. Sarah - _____**girl**_____
2. Arizona - _____
3. Bugs Bunny - _____
4. Olympics - _____
5. Grand Canyon - _____
6. Mrs. Jones - _____
7. Jones Bikes Shop - _____
8. Bible - _____
9. General Franks - _____
10. Los Angeles - _____

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Extension: Make a list of five (5) proper nouns. Write a matching common noun next to the proper noun just like in Part I above.

Name: _____



Singular and Plural Nouns #2



I. Write the definitions for the nouns below. Remember the tricks.

Singular Nouns: _____

Plural Nouns: _____

II. Write "singular" or "plural" next to each noun.

1. trumpet - _____
2. tacos - _____
3. baseball - _____
4. bird - _____
5. flies - _____
6. oxen - _____
7. house - _____
8. ships - _____
9. pilot - _____
10. train - _____
11. flowers - _____
12. geese - _____
13. bottle - _____
14. mask - _____
15. players - _____
16. cars - _____
17. dream - _____
18. mice - _____
19. dresses - _____
20. shoe - _____

III. Look around the room. Make a list of five (5) singular nouns and five (5) plural nouns.

Singular	**Plural**
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

Name: _____



Nouns
Possessive Nouns
#4



Write the definition of a possessive noun:

_____

I. Change each phrase below into a possessive.

1. The yard of Tim - ___**Tim's yard**___
2. Houses of the cities - _____
3. Cupboard of the dishes - _____
4. Animals of the farm - _____
5. Movie of the actors - _____
6. The play of the children - _____
7. The friend of Amy - _____

Thank you for previewing

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Name: _____

Noun Review #1



I. Write the definitions of the following nouns:

Common Noun: _____

Proper Noun: _____

Singular Noun: _____

Plural Noun: _____

Possessive Noun: _____

II. Put an "x" below each word that fits the noun on the left.

	Singular	Plural	Common	Proper	Possessive
1. doctor's	X		X		X
2. Jeff					
3. cows					
4. New York's					

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Name: _____

Pronouns
#5

Directions: Fill in the blanks with a pronoun that fits.

1. __**They**__ gave all __**their**__ homework to __**him**__.
2. _____ like to play with _____.
3. _____ chewed a hole in _____ sock so I had to replace _____.
4. _____ played with _____ for an hour until _____ had to go home.
5. _____ cat likes to be scratched behind _____ ears.
6. _____ used _____ strong muscles to lift _____ over the fence.
7. _____ wrote _____ a letter and mailed _____ that night.
8. _____ didn't know that the toy was _____ so we gave it away.
9. _____ game needs batteries so I bought _____ at the store.
10. Coach told _____ that if _____ play hard then _____ would win.
11. _____ whistle was loud, and it hurt _____ ears.
12. _____ invited _____ to _____ party.

Extension: Write the possessive pronouns below in a story about a birthday party for you. Remember, do NOT use a pronoun until you have stated the noun first.

my her its their

Name: _____

Pronoun Review

Directions: In the story below, write a pronoun on each line that fits the sentence. You will need to find the antecedent(s) to know what pronoun to use.

Buzby was a sneaky little mouse. _____ knew how to get cheese whenever anyone was silly enough to leave _____ unprotected. One day Buzby and his friend Yaz smelled some yummy cheese floating in the air. _____ followed the scent and found a man and a woman having a picnic. Right between _____, there _____ was! The yummy cheese.

"How are _____ going to get that cheese?" asked Yaz.

"_____ have an idea," muttered Buzby. "_____ scamper across the woman's leg. When _____ screams, _____ will be distracted and _____ will grab some of the cheese."



Thank you for previewing

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Name: _____

Verbs
#4

I. Write the past, present, and future tense for the words below.

	Past Tense	Present Tense	Future Tense
1. sing -	_____	_____	_____
2. thought -	_____	_____	_____
3. love -	_____	_____	_____
4. will type -	_____	_____	_____
5. fight -	_____	_____	_____
6. left -	_____	_____	_____
7. hit -	_____	_____	_____
8. will sail -	_____	_____	_____

II. Write "past", "present", or "future" depending on the tense of the verb.

1. fly - _____
   will fly - _____
2. danced - _____
   dance - _____
3. wish - _____
   will wish - _____
4. go - _____
   went - _____
5. hurried - _____
   will hurry - _____
6. will borrow - _____
   borrowed - _____

Extension: A common mistake for young writers is to mix the tenses in a story. Sometimes they start writing the story as if something is currently happening. Then they switch in the middle of the story and start writing as if something has already happened.

Write a three (3) sentence story (one paragraph maximum) about something that happened to you earlier in the week. Next, rewrite the story as if it is happening to you right now. Finally, rewrite the story a third time. Pretend that you are predicting what will happen to you some time in the future.

Name: _____

Helping Verbs
#3

I. In the sentences below, underline the verb or verb phrase. Write "Helping" if there is a helping verb in the sentence. Write "To Be" if the to-be verb is the main verb. Write "Action" if it is an action verb.

Action 1. Mom made a cake for my birthday.

_____ 2. Jill is sad about Jack's broken crown.

_____ 3. The children were complaining about the food.

_____ 4. We drove all the way to Florida.

_____ 5. I am making a dress for my sister.

_____ 6. The boys wrestled in the back yard for an hour.

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Name: _____

Adjectives
#2

I. Below is a list of adjectives. Write "What kind?", "How Much", or "How Many" next to each adjective.

1. large - _____
2. few - _____
3. seven - _____
4. many - _____
5. slimy - _____
6. weird - _____
7. wet - _____
8. hairy - _____
9. short - _____
10. a lot - _____

Thank you for previewing

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Extension: Select any five (5) nouns from Part II and write them in sentences. Be sure to use at least one of the adjectives to describe them.

Example: The soft, cuddly puppy played on the floor.

Name: _____

Adjectives #9
Comparatives and Superlatives

Directions: Circle the correct word in each pair. On the line, tell if it is comparative or superlative.

Comparative or Superlative?

Superlative 1. That is the (uglier (ugliest) pig I've ever seen.

_____ 2. Kim is the (more intelligent , most intelligent) person in his family.

_____ 3. The hotel was (more luxurious , most luxurious) than our house.

_____ 4. The carpet is the (greener , greenest) I've ever seen.

_____ 5. My pillow is (softer , more soft) than your pillow.

_____ 6. Your reports were the (more fantastic , most fantastic) I've ever seen.

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Name: _____

Adverb Practice #2

Write the definition of an adverb: _____

I. In the box below are some adverbs. Put each adverb next to the question it answers on the lines below.

quietly	behind	next	cautiously	tomorrow	inside	very
carefully	never	yesterday	here	safely	outside	
stubbornly	tonight	noisily	inside	angrily	too	

How? - _____

When? - _____

Where? - _____

To What Extent? - _____

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Name: _____



Adverb Practice #3



Directions: Change the following adjectives into adverbs by adding "-ly". For the words with a * , you will need to change the spelling of the word when adding "-ly".

1. quiet = _____

2. cautious = _____

3. careful = _____

4. safe = _____

*5. happy = _____

6. brave = _____

*11. crazy = _____

12. ignorant = _____

13. ridiculous = _____

14. beautiful = _____

*15. noisy = _____

16. soft = _____

Thank you for previewing

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Name: _____

Prepositions, Conjunctions, Interjections Practice #1

Part I – Prepositions

Directions: Underline the preposition in each sentence. Draw an arrow to the two words that are connected by the preposition.



Example: We walked into the room.

1. I jumped into the water.
2. She told a bunch of stories.
3. Jose bought ice-cream with sprinkles.
4. They walked into the room.
5. The plane flew across the sky.
6. Mom made a sandwich for me.
7. I dropped a penny into the fountain.
8. He left without a word.
9. She pitched the ball to the catcher.
10. I like rice with beans.

Part II – Conjunctions and Interjections

Directions: Place an appropriate interjection before each sentence. Write a conjunction on the line within the sentence. (Suggestions: and, but, or, so)

1. _____**Yah!**_____ We won, __**and**__ we are champs!
2. _____ It's 12:00, _____ nobody is here!
3. _____ You better stop, _____ I'm leaving!

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Unit 6

Identify the Parts of Speech

Name: _____

Parts of Speech Review

I. Write the definitions of the parts of speech listed below.

1. Noun: _____
2. Pronoun: _____
3. Verb: _____
4. Adverb: _____
5. Adjectives: _____
6. Preposition: _____
7. Conjunction: _____
8. Interjection: _____

II. For each word below, write the part of speech. Each word will be either a noun, pronoun, verb, adverb, adjective, preposition, conjunction, or interjection. If a word can be more than one part of speech, list both.

1. pizza - _____
2. slowly - _____
3. hot - _____
13. our - _____
14. several - _____
15. while - _____
25. and - _____
26. with - _____
27. bravely - _____

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Name: _____

Identify the Parts of Speech
Practice #4

Part I – Practice Writing the Parts of Speech

Below are several sentence patterns. On a separate sheet of paper, write three sentences that follow each pattern. Write the parts of speech above the words in your sentence. If you need to add words to make your sentence work, you may do so.

A) Interjection! The Adjective, Adjective Noun Adverb Verb Possessive Pronoun Noun.

Wow! The big , hairy monster suddenly attacked my house.

B) Prepositional Phrase a Adjective, Adjective Noun Verb Noun Prepositional Phrase.

In the dark a strange, creepy sound sent shivers down my spine.

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Part II – Finding the Parts of Speech in Literature

Use a literature book to find five words for each part of speech. You only need to find three conjunctions and interjections. Write the parts of speech on the lines below.

Nouns	Pronouns	Verbs	Adjectives
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____
5. _____	5. _____	5. _____	5. _____