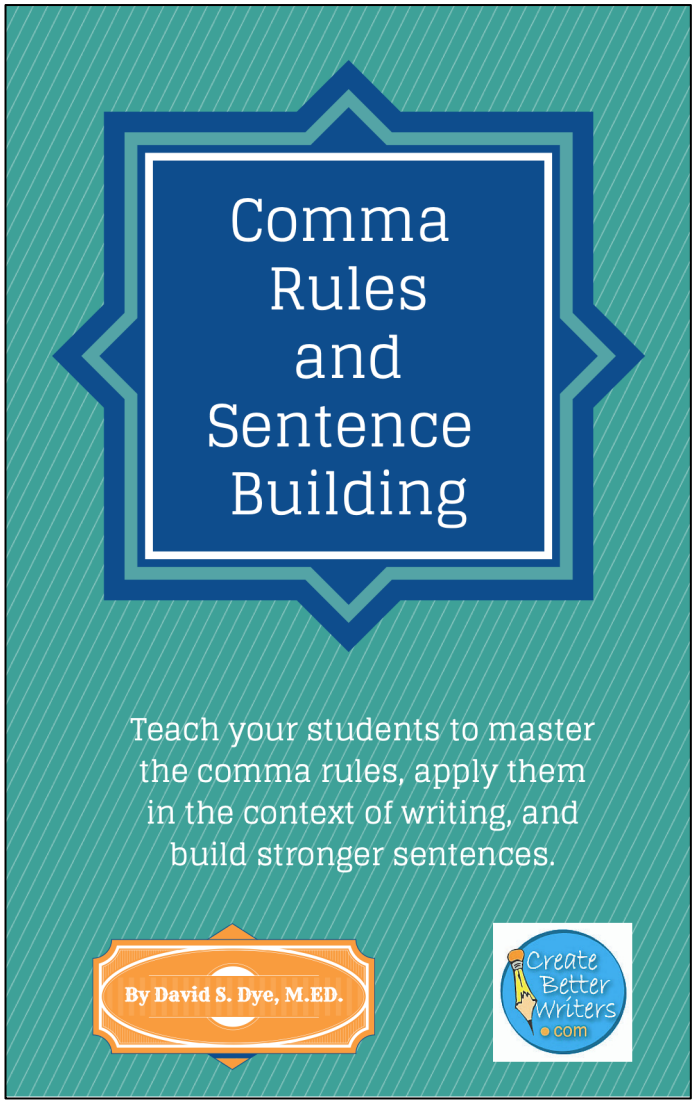
Free Sample



MODEL CITIZEN PUBLICATIONS

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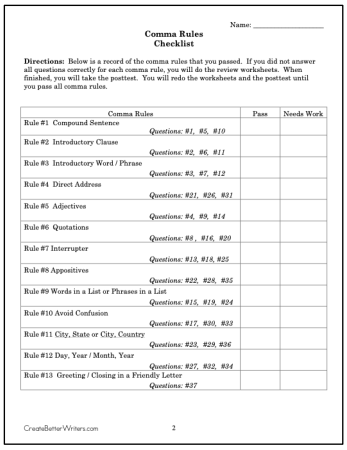
Objective: The objective of these worksheets is to help students understand the comma rules so well that they are using the rules within the context of actual writing situations.

An added benefit of these worksheets and journal activities is that the students will also be improving their writing skills as well. They will have thirteen new "tricks" they can use to make their writing better. Throughout these worksheets, students will be encouraged to use dialogue, add adjectives and interrupters, write complex sentences, and much more. The quality of their sentences can only improve by working through this program.

Introduction:

Thank you for purchasing this eBook. These worksheets come from *Standards Based Grammar: Grades 5 and 6* and are organized in a way to maximize learning. Here are the main features of this book:

Pretest and Checklist



Name: _____

Comma Rules Checklist

Directions: Below is a record of the comma rules that you passed. If you did not answer all questions correctly for each comma rule, you will do the review worksheets. When finished, you will take the posttest. You will redo the worksheets and the posttest until you pass all comma rules.

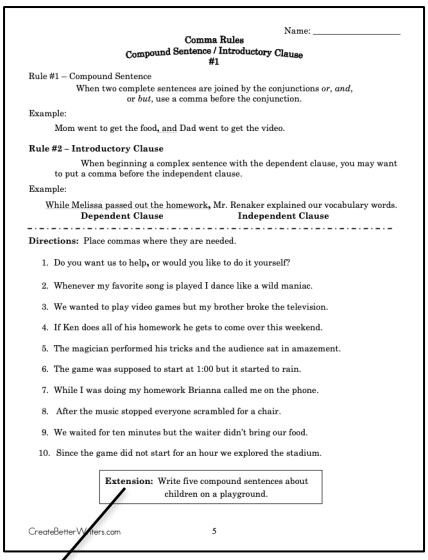
Comma Rules	Pass	Needs Work
Rule #1 Compound Sentence *Questions: #1, #5, #10*		
Rule #2 Introductory Clause *Questions: #2, #6, #11*		
Rule #3 Introductory Word / Phrase *Questions: #3, #7, #12*		
Rule #4 Direct Address *Questions: #21, #26, #31*		
Rule #5 Adjectives *Questions: #4, #9, #14*		
Rule #6 Quotations *Questions: #8 , #16, #20*		
Rule #7 Interrupter *Questions: #13, #18, #25*		
Rule #8 Appositives *Questions: #22, #28, #35*		
Rule #9 Words in a List or Phrases in a List *Questions: #15, #19, #24*		
Rule #10 Avoid Confusion *Questions: #17, #30, #33*		
Rule #11 City, State or City, Country *Questions: #23, #29, #36*		
Rule #12 Day, Year / Month, Year *Questions: #27, #32, #34*		
Rule #13 Greeting / Closing in a Friendly Letter *Questions: #37*		

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Begin with a pretest to help the students understand which rules they know and which rules they need to study. After completing the pretest, the students can use the checklist to keep track of the comma rules they've mastered and the rules that require more focus. The students can keep the checklist in a folder to reference as they complete the worksheets.

For the comma rules they already know, the students can complete the worksheets as a review. When they do the worksheets for the rules they don't know, they will have a greater focus as they complete them.

Worksheets



Name: _____

Comma Rules
Compound Sentence / Introductory Clause #1

Rule #1 – Compound Sentence
When two complete sentences are joined by the conjunctions *or*, *and*, or *but*, use a comma before the conjunction.

Example:
Mom went to get the food, and Dad went to get the video.

Rule #2 – Introductory Clause
When beginning a complex sentence with the dependent clause, you may want to put a comma before the independent clause.

Example:
While Melissa passed out the homework, Mr. Renaker explained our vocabulary words.
Dependent Clause **Independent Clause**

Directions: Place commas where they are needed.

1. Do you want us to help, or would you like to do it yourself?
2. Whenever my favorite song is played I dance like a wild maniac.
3. We wanted to play video games but my brother broke the television.
4. If Ken does all of his homework he gets to come over this weekend.
5. The magician performed his tricks and the audience sat in amazement.
6. The game was supposed to start at 1:00 but it started to rain.
7. While I was doing my homework Brianna called me on the phone.
8. After the music stopped everyone scrambled for a chair.
9. We waited for ten minutes but the waiter didn't bring our food.
10. Since the game did not start for an hour we explored the stadium.

Extension: Write five compound sentences about children on a playground.

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As you teach the worksheets, it helps to write each rule on a poster with a sample sentence below. The students are able to use this as a reference as they complete the worksheets and as they write. Ultimately, the goal is to help the students learn the rules to the point where they are using the comma rules correctly within their writing. With this in mind, requiring the students to use the comma rules with their writing assignments is a great way to review the skills and improve the quality of their sentences.

Extensions and Journal Activities

Because the goal for these worksheets is to have the students apply the rules for commas within their writing, many of the worksheets require that the students practice the comma rules within an actual writing situation. The extensions will give them immediate practice while the journal activities will allow them to practice several comma rules simultaneously.

Extension: Write five compound sentences about children on a playground.

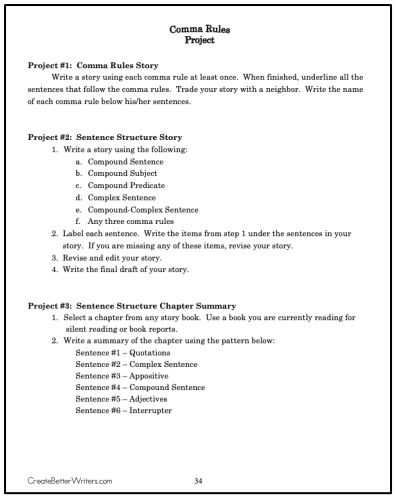
Posttest and Project

The posttest will give you a first look at which students have a general understanding of the comma rules. However, if the students cannot apply the rules within the context of writing, they have not achieved the goal for these lessons.

The project is an opportunity to get more practice using the comma rules within the context of writing. With this project, the students will be writing a story using all the comma rules they've learned. They will also be reading stories written by their classmates while searching for comma rules used by them. Through this process your students will benefit from peer tutoring in ways they could not learn from the teacher.

Enjoy!





Comma Rules
Project

Project #1: Comma Rules Story

Write a story using each comma rule at least once. When finished, underline all the sentences that follow the comma rules. Trade your story with a neighbor. Write the name of each comma rule below his/her sentences.

Project #2: Sentence Structure Story

1. Write a story using the following:
   a. Compound Sentence
   b. Compound Subject
   c. Compound Predicate
   d. Complex Sentence
   e. Compound-Complex Sentence
   f. Any three comma rules
2. Label each sentence. Write the items from step 1 under the sentences in your story. If you are missing any of these items, revise your story.
3. Revise and edit your story.
4. Write the final draft of your story.

Project #3: Sentence Structure Chapter Summary

1. Select a chapter from any story book. Use a book you are currently reading for silent reading or book reports.
2. Write a summary of the chapter using the pattern below:
   Sentence #1 – Quotations
   Sentence #2 – Complex Sentence
   Sentence #3 – Appositive
   Sentence #4 – Compound Sentence
   Sentence #5 – Adjectives
   Sentence #6 – Interrupter

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Name: _____

Comma Rules
Checklist

Directions: Below is a record of the comma rules that you passed and the rules that still need to be learned. For the rules you know, the worksheets will serve as a review. For the rules you haven't learned yet, pay extra attention when completing the worksheets.

Comma Rules	Pass	Needs Work
Rule #1 Compound Sentence *Questions: #1, #5, #10*		
Rule #2 Introductory Clause *Questions: #2, #6, #11*		
Rule #3 Introductory Word / Phrase *Questions: #3, #7, #12*		
Rule #4 Direct Address *Questions: #21, #26, #31*		
Rule #5 Adjectives *Questions: #4, #9, #14*		
Rule #6 Quotations *Questions: #8, #16, #20*		
Rule #7 Interrupter *Questions: #13, #18, #25*		
Rule #8 Appositives *Questions: #22, #28, #35*		
Rule #9 Words in a List or Phrases in a List *Questions: #15, #19, #24*		
Rule #10 Avoid Confusion *Questions: #17, #30, #33*		
Rule #11 <u>City, State</u> or <u>City, Country</u> *Questions: #23, #29, #36*		
Rule #12 Day, Year / Month, Year *Questions: #27, #32, #34*		
Rule #13 Greeting / Closing in a Friendly Letter *Questions: #37*		

Name: _____

Comma Rules
Pretest

Directions: Place commas where they are needed in the sentences below. Make your commas dark and clear.

1. We wanted to go to the movies but my mom couldn't take us until tomorrow.
2. When the general enters the room the soldiers will stand at attention.
3. Wait the doctor will be back in a minute.
4. The crowd watched the big powerful wrestler jump into the ring.
5. Our school is putting on a play and everyone wants to be in it.
6. Unless they practice harder they will never win the championship.
7. Of course students who study will do well on the test.
8. " My mom is the best cook in the world " said Charlie.
9. The students took turns petting the bunny's soft fluffy coat.
10. We can meet at the mall or we can drive there together.

Thank you for previewing
Comma Rules and Sentence Building.

Name: _____

Comma Rules
Compound Sentence / Introductory Clause #1

Rule #1 – Compound Sentence

When two complete sentences are joined by the conjunctions *or*, *and*, or *but*, use a comma before the conjunction.

Example:

Mom went to get the food**,** and Dad went to get the video.

Rule #2 – Introductory Clause

When beginning a complex sentence with the dependent clause, put a comma before the independent clause.

Example:

While Melissa passed out the homework**,** Mr. Renaker explained our vocabulary words.
Dependent Clause **Independent Clause**

Directions: Place commas where they are needed.

1. Do you want us to help**,** or would you like to do it yourself?
2. Whenever my favorite song is played I dance like a wild maniac.
3. We wanted to play video games but my brother broke the television.
4. If Ken does all of his homework he gets to come over this weekend.
5. The magician performed his tricks and the audience sat in amazement.
6. The game was supposed to start at 1:00 but it started to rain.
7. While I was doing my homework Brianna called me on the phone.
8. After the music stopped everyone scrambled for a chair.
9. We waited for ten minutes but the waiter didn't bring our food.
10. Since the game did not start for an hour we explored the stadium.

Extension: Write five compound sentences about children on a playground.

Name: _____

Comma Rules
Introductory Word-Phrase / Direct Address #1

Rule #3 – Introductory Word / Phrase

Use a comma to set apart an introductory word or phrase from the rest of the sentence.

Examples: Yes, you may go to the dance after school.

Of course, go directly to your grandma's house when it's over.

Rule #4 – Direct Address

Use a comma, or commas, to set apart the name of the name being addressed.

Examples: John, there are tacos in the refrigerator for you.

There are tacos, John, in the refrigerator for you.

There are tacos in the refrigerator for you, John.

Directions: Place commas where they are needed. Next, write the name of the rule below each sentence.

1. Yes, I'm mad at you for chewing up my shoe, Rover.

Introductory Word **Direct Address**

2. Sorry I won't be able to meet you after school today Kim.

3. Of course we are going to take pictures before she leaves.

Thank you for previewing
Comma Rules and Sentence Building.

Comma Rules Paragraphs
Rules 1 - 4

If you can use the comma rules within your writing, you have truly mastered the rules. The journal topics below will give you practice with this. Complete each journal assignment below to work on mastery of Comma Rules 1 – 4.

Journal #1

1. On a separate sheet of paper, write a paragraph using the pattern below. Skip lines.

   Topic: The Competition – Write a story about a big contest of any kind.

2. Trade your paragraph with a neighbor. Underline his/her comma rules, and write the name of the comma rule below the sentence. If your partner used a comma rule incorrectly, be sure to let them know.

Sentence #1 – Write a sentence explaining where and when your story takes place.

Sentence #2 – Compound Sentence

Sentence #3 – Introductory Clause

Sentence #4 – Direct Address

Sentence #5 – Introductory Clause

Sentence #6 - Bring your story to an end.

Example:

Emilio and Carlos have been clashing for an hour in Carlos' garage for the title of
Sentence #1 – Where and When
Ultimate Ping-Pong Champion. Emilio had been losing for most of the time, but now
Sentence #2 – Compound Sentence
they were tied at two games with the score 20 – 20. When Carlos took the lead, Emilio
Sentence #3 – Introductory Clause
came back with two quick points to take the lead for the first time in this game. "Carlos,
Sentence #4 – Direct Address
you're going down," he told himself. As Emilio smashed his serve across the net, Carlos
Sentence #5 – Introductory Clause
made a spectacular shot across the corner. Emilio made an amazing return of his own
Sentence #6 – End of Story
across the side of the table to win the game and the title.

Name: _____

Comma Rules
Adjectives / Quotations
#1

Rule #5 – Adjectives

Use a comma to separate two or more descriptive adjectives in a row.

Examples:

The big, rubber ball bounced across the yard.

The shiny, new balloon floated away.

Rule #6 – Quotations

Use a comma to separate a quote from who said it.

Examples:

" We're going to get ice-cream after dinner, " said Dad.

Dad said, "We're going to get ice-cream after dinner. "

" We're going to get ice-cream, " said Dad, " after dinner. "

Directions: Place commas where they are needed. Next, write the name of the rule below each sentence. Finally, change each "said" to a better word.

announced

1. Mom ~~s~~aid, " Everyone needs to get ready to go."
   Quotations
2. " We can get some cotton candy when we get to the park " said Dad.
3. Joseph wore his bright beautiful coat to the celebration.
4. " Under the tree " said Sally " there are two presents for you. "
5. I'm in the mood for a tender juicy hamburger.
6. " Let's go see a movie " said Jane.
7. " If you are a dedicated hard-working student " said the teacher " you will go far. "
8. She said " Let's write a story together."
9. The clown gave balloons to all the happy smiling children.
10. " Put all the red round ornaments into the box " said Grandma.

Name: _____

Comma Rules
Review of Rules #1 – #6

Rule #1 – Compound Sentence

Rule #2 – Introductory Clause

Rule #3 – Introductory Word / Phrase

Rule #4 – Direct Address

Rule #5 – Adjectives

Rule #6 – Quotations

I. Directions: Place commas where they are needed. Next, write the name of the rule below each sentence.

1. Hannah you are the best singer in the show.
2. The volcano blew thick blazing lava into the air.
3. Oh I thought you were talking to me.
4. " We're going sailing tomorrow " said Mary.
5. Well the only tickets available are for the afternoon show.
6. Suddenly the lion jumped from the bushes.

Thank you for previewing
Comma Rules and Sentence Building.

Name: _____

Comma Rules
Interrupter / Appositives
#1

Rule #7 – Interrupter

Use a comma to set apart a word or phrase that interrupts a sentence.

Examples:

My mom, however, thinks that we should walk to school together.

Whenever I get a chance, which isn't very often, I like to go fishing.

Rule #8 – Appositives

Like an interrupter, use a comma to set apart a word or phrase that explains the noun before or after it.

Examples:

Mr. Johnson, my coach, is having a party for us after the season.

My sister's friend, Derek, will meet us at the beach.

Directions: Place commas where they are needed. Next, write the name of the rule below each sentence.

1. If we work later, although nobody wants to, we can take the day off on Friday.
   Interrupter
2. We will visit Chicago the Windy City before we reach South Bend.
3. These stamps for example come all the way from France.
4. Today's special roast beef and fries will be served until 1:00.
5. Jim and Kyle my two best friends are helping me build my go-cart.
6. Who may I ask is going to drive you home?
7. This cat however was the runt of the litter.
8. Singapore a small island near Malaysia is a very modern city.
9. Did you know that Ms. Lee my karate instructor is getting married?
10. Our table as you will see will have the most points before the day is over.

Comma Rules Paragraphs
Rules 5 - 8

If you can use the comma rules within your writing, you have truly mastered the rules. The journal topics below will give you practice with this. Complete each journal assignment below to work on mastery of Comma Rules 5 – 8.

Journal #1

1. On a separate sheet of paper, write a paragraph using the pattern below. Skip lines.

   Topic: A Mystery – Write a story about a mysterious event.

2. Trade your paragraph with a neighbor. Underline his/her comma rules, and write the name of the comma rule below the sentence. If your partner used a comma rule incorrectly, be sure to let them know.

Sentence #1 – Write a sentence explaining where and when your story takes place.

Sentence #2 – Adjectives

Sentence #3 – Quotations

Sentence #4 – Interrupter

Sentence #5 – Appositive

Sentence #6 - Bring your story to an end.

Example:

Lyle and Jalen stood on the porch staring at something that made no sense.

Sentence #1 – Where and When

There was a large, gift-wrapped box sitting in front of their door, and there was no note

Sentence #2 – Adjectives

Thank you for previewing
Comma Rules and Sentence Building.

Name: _____

Comma Rules
Review of Rules #7 - #13

Rule #7 – Interrupter

Rule #8 – Appositives

Rule #9 – Words / Phrases in a List

Rule #10 – Avoid Confusion

Rule #11 – City, State

Rule #12 – Day, Year

Rule #13 – Greeting / Closing in a Friendly Letter

I. Directions: Place commas where they are needed. Next, write the name of the rule or rules below each sentence.

1. Mr. Ly, the PTA president, talked about our reading, writing, and math scores.
   Appositives **Words in a List**
2. While driving the car suddenly started to make strange squeaky sounds.
3. Our school however has some of the best students in the state.
4. Many of our country's best ships are located in San Diego California.
5. If you like these cookies sugar-free and delicious I can get you the recipe.
6. On Monday September 5 Eddie will start his first day of school.

Thank you for previewing

Comma Rules and Sentence Building.

Comma Rules Paragraphs
Rules 9 - 13

If you can use the comma rules within your writing, you have truly mastered the rules. The journal topics below will give you practice with this. Complete each journal assignment below to work on mastery of Comma Rules 9 – 13.

Journal #1

1. On a separate sheet of paper, write a one paragraph letter using the pattern below. Skip lines and use the comma in a greeting and closing rule.

   Topic: Write a letter to a friend telling about something fun you've done this week.

2. Trade your paragraph with a neighbor. Underline his/her comma rules and write the name of the comma rule below the sentence. If your partner used a comma rule incorrectly, be sure to let them know.

Sentence #1 – Write a sentence explaining where and when your story takes place.

Sentence #2 – Words/Phrases in a List

Sentence #3 – City, State

Sentence #4 – Avoid Confusion*

*This might be difficult. Try to use a sentence from the worksheets.

Sentence #5 – Day, Year

Sentence #6 - Bring your story to an end.

Example:

Dear Sam,

Thank you for previewing
Comma Rules and Sentence Building.

Name: _____

Comma Rules
Review of Rules #1 - #13

I. Directions: Place commas where they are needed. Next, write the name of the rule or rules below each sentence.

1. Jim and Kyle my two best friends are helping me build my go-cart.

2. " Let's go see a movie " said Jane.

3. We wanted to play video games but my brother broke the television.

4. We sang songs played games and ate ice-cream at the party.

5. On Monday August 1 we will go to Phoenix Arizona for my brother's wedding.

6. Dear Louis

   Be sure to bring your bathing suit to my house next week.

   Sincerely

   Suzi

7. After eating the cat ate the crumbs off the floor.

Thank you for previewing
Comma Rules and Sentence Building.