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**Objective:** The objective of these worksheets is to help students learn the capitalization rules so well that they retain them and are using the rules within the context of actual writing situations.

## Introduction:

Thank you for purchasing this eBook. These worksheets come from *Standards Based Grammar: Grades 3, 4, 5 and 6* and are organized in a way to maximize learning. Here are the main features of this book:

## Part I – Basic Capitalization

This first section is a basic introduction to capitalization. It is meant for younger students who are just learning the concept. From kindergarten, students are learning to capitalize the first word of a sentence. These worksheets move beyond that and focus on the differences between common and proper nouns.

While the focus is on all types of common and proper nouns, the students will practice looking for geographical names, historical periods, holidays, and special events. These topics are concrete and can be easily contrasted between common and proper. For example, the students will be able to see the difference between the common noun, city, and the proper noun, Sacramento.

Capitalization  
Common and Proper Nouns

Directions: Write "Proper" or "Common" on the left line. Next, rewrite the word. Capitalize the first letter if it is a proper noun. Finally, write "Person", "Place", or "Thing" on the next line.

Proper / Common Noun	Rewrite Word	Person, Place, or Thing
1. HOME		
2. PACIFIC OCEAN		
3. DR. DREW		
4. PIZZA		
5. BANK		
6. CIRCUS		
7. OLYMPICS		
8. PRINCIPAL		
9. MARS		
10. PENCIL		
11. MEXICO		
12. CLOCK		

Extension: Where did your friends go? Write five (5) sentences about people you know. Tell the exact place where they went.  
Example: Yesterday, Donna went to Downey.

## Part II - Capitalization

Even when all the capitalization rules are known, there are many times when it is unclear whether a word should be capitalized or not. The focus of this section is to memorize all the rules of capitalization and practice identifying words that can be tricky. For example, students will often capitalize seasons such as summer and winter. The trick at the beginning of this section will help students learn, not only the words that should be capitalized, but words that should not be capitalized.

## Pretest and Checklist

Begin with a pretest to help the students understand which rules they know and which rules they need to study. After completing the pretest, the students can use the checklist to keep track of the capitalization rules they've mastered and the rules that require more focus. The students can keep the checklist in a folder to reference as they complete the worksheets.

Capitalization  
Checklist

Directions: Below is a record of the capitalization rules that you passed. If you did not answer all questions correctly for each capitalization rule, you will do the review worksheets. When finished, you will take the posttest. You will redo the worksheets and the posttest until you pass all capitalization rules.

Do Capitalize	Pass	Needs Work
1. Titles: First, Last, Important Words Questions: #1, #5, #10		
2. Calendar Items: Days / Months / Holidays Questions: #2, #6, #11, #16		
3. Poetry: First Letter of Each Line Questions: #3		
4. Mom, Dad, Family Names, Career Titles Questions: #4, #12, #14		
5. Languages Questions: #7, #15, #25		
6. Religions Questions: #9, #17		
7. Letters: First Word of Greeting and Closing Questions: #8		
8. Names of Businesses and Institutions Questions: #10, #11, #16, #19, #20		
9. Directions: Geographical Locations Questions: #12, #13		
10. Proper Nouns: Miscellaneous Questions: #14, #17, #20		
Don't Capitalize		
1. Seasons Questions: #1, #12		
2. School Subjects Questions: #5, #15, #22		
3. Diseases Questions: #22, #29, #32		
4. Directions: Traveling Questions: #11, #21		
5. Company-Yes, Products-No Questions: #14, #17, #20		

Example: Some Christians had a service at Mayfair Park on Easter. Rules #2, #6, and #8

## Project and Post Test

The project is an opportunity to get more practice using the capitalization rules within the context of writing. With this project, the students will be writing a story using all the capitalization rules they've learned. They will also be reading stories written by their classmates while searching for capitalization rules used by them. Through this process your students will benefit from peer tutoring in ways they could not learn from the teacher.

The post test will give you a first look at which students have a general understanding of the capitalization rules. However, if the students cannot apply the rules within the context of writing, they have not achieved the goal of these lessons.

Enjoy!



Capitalization Project	
<b>Project: Capitalization Story</b> Write a story using each capitalization do and don't rule at least once. When finished, circle all the words you used as an example of the rules. Outline your story in the space below. Write your story on a separate sheet of paper.	
Write a brief explanation about what is going to happen in each part of your story:	
<b>Beginning:</b> How will your story begin, and what will be the main problem of your story? _____ _____	
<b>Middle:</b> What major events will occur in the middle of your story? _____ _____	
<b>End:</b> How will the problem in your story be solved? _____ _____	
Put an X next to each rule when you have used it in your story.	
<b>Do Capitalize:</b> 1. First, Last, and Important Words in a Title _____ 2. Days of the Week, Months, Holidays, and Special Days _____ 3. The first letter of the first word in most lines of poetry _____ 4. Mom, Dad, and other titles that can be replaced with the person's name _____ 5. Languages _____ 6. Religions and Names for their Supreme Being _____ 7. First Word of Greeting and Closing in Letters _____	<b>Don't Capitalize:</b> 8. Names of Institutions and Businesses _____ 9. Directions when they refer to a region of a country or the world _____ 1. Seasons _____ 2. School subjects unless they are titles or have languages _____ 3. Diseases _____ 4. Directions for travel or areas of a state, country, or city _____ 5. Capitalize proper nouns when they act as adjectives, but not the nouns they describe _____
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# Unit 1

## Common and Proper Nouns

Capitalization

Proper Nouns

Geographical Names

Historical Periods

Holidays

Special Events

Name: \_\_\_\_\_

## Capitalization Common and Proper Nouns #1

**Common Nouns:** A common noun names any person, place or thing. Common nouns are not capitalized.

*Person: girl                  Place: park                  Thing: apple*

**Proper Nouns:** A proper noun names an exact person, place, or thing. Proper nouns are capitalized.

*Person: Sally                  Place: Bloomfield Park                  Thing: Kleenex*

**Warning:** Some words can be confusing. For example, “apple” is the specific name of a fruit, but is it a proper noun? Because there are many apples in the world, “apple” is not a proper noun. If we gave the apple a name - Bob, for example - Bob would be the specific name of the apple. Thus, Bob would be capitalized, not apple.

**The Trick:** Because common nouns name any person, place, or thing, you can usually put “a” or “the” in front of a common noun. Therefore, try putting “a” or “the” in front of the noun. If you can, it is probably a common noun. If you can’t, it is probably a proper noun.

**I. Directions:** Write “Proper” or “Common” on the line. Next, rewrite the word. Capitalize the first letter if it is a proper noun. Finally, write “Person”, “Place”, or “Thing” on the next line.

Common or Proper?		Rewrite Word	Person, Place, or Thing?
<u>Common</u>	1. DOG	<u>dog</u>	<u>thing</u>
_____	2. MT. WILSON	_____	_____
_____	3. STREET	_____	_____
_____	4. BEAVER	_____	_____
_____	5. TEXAS	_____	_____
_____	6. SNAKE RIVER	_____	_____
_____	7. ISLAND	_____	_____
_____	8. BANANA	_____	_____
_____	9. TEACHER	_____	_____
_____	10. MR. DEAN	_____	_____

Name: \_\_\_\_\_

**Capitalization**  
**Common and Proper Nouns**  
**#6**

I. Directions: Circle the "P" if the noun is proper. Circle "C" if the noun is common. Next, rewrite the word on the line. If it is a proper noun, be sure to capitalize the first letter.

P   C   1. NEW YORK - \_\_\_\_\_

P   C   2. FIRST COMMUNION - \_\_\_\_\_

P   C   3. PARADE - \_\_\_\_\_

P   C   4. ICE AGE - \_\_\_\_\_

P   C   5. NEW YEAR'S EVE - \_\_\_\_\_

P   C   6. MIDNIGHT - \_\_\_\_\_

Thank you for  
previewing  
*Capitalization Rules.*

Name: \_\_\_\_\_

**Capitalization**  
**Common and Proper Nouns**  
**#8**

Directions: In the story below, cross out all the proper nouns, and rewrite them with the correct punctuation in the space below.

In the old west there's a story about a boy named, the licorice kid. He may have been only ten years old, but he was the roughest, toughest, meanest hombre to walk the small desert towns of new mexico. Nobody knows where he came from, but many people say he just appeared one day out of a dusty wind coming down from texas. Riding on his trusty steed, buttercup, the licorice kid roams the vast fields of albuquerque rescuing strangers in need.

He earned his nickname one dry, hot day when the town bully, pokemon pete, returned from ballet camp. Pokemon pete immediately rounded up all the kids in the neighborhood and started forcing them to do ballet moves between the rolling tumbleweeds at sunflower park. Suddenly, there was the crack of a whip. It was the licorice kid, and he didn't look happy.

Pokemon pete, his braces gleaming in the blazing sun, squinted at the kid daring him to make his move. The kid squinted back and ripped a bite off his long red licorice whip. As the two slowly and deliberately marched their way toward each other, the tension was just too much to bear.

Thank you for  
previewing  
*Capitalization Rules.*

Name: \_\_\_\_\_

## Basic Capitalization Test Review

**Directions:** Write “Proper” or “Common” on the left line. Next, rewrite the word. Capitalize the first letter if it is a proper noun. Finally, write “Person”, “Place”, or “Thing” on the next line.

Proper / Common Noun		Rewrite Word	Person, Place, or Thing
_____	1. CALIFORNIA GN	_____	_____
_____	2. PACIFIC OCEAN	_____	_____
_____	3. DOCTOR	_____	_____
_____	4. WORLD WAR II	_____	_____
_____	5. CITY	_____	_____

Thank you for  
previewing  
*Capitalization Rules.*

# Unit 2

## *Capitalization Rules*

Name: \_\_\_\_\_

## Capitalization Checklist

**Directions:** Below is a record of the capitalization rules that you passed. If you did not answer all questions correctly for each capitalization rule, you will do the review worksheets. When finished, you will take the posttest. You will redo the worksheets and the posttest until you pass all capitalization rules.

Do Capitalize	Pass	Needs Work
1. Titles: First, Last, Important Words <i>Questions: #1 , #5 , #10</i>		
2. Calendar Items: Days / Months / Holidays <i>Questions: #2 , #6 , #11 , #16</i>		
3. Poetry: First Letter of Each Line <i>Questions: #19</i>		
4. Mom, Dad, Family Names, Career Titles <i>Questions: #4 , #12 , #14</i>		
5. Languages <i>Questions: #7 , #15 , #25</i>		
6. Religions <i>Questions: #9 , #17</i>		

Thank you for  
previewing  
*Capitalization Rules.*

Name: \_\_\_\_\_

## Capitalization Pretest

Directions: Rewrite each word or words with the proper capitalization.

Example: JOHN - John      BOY- boy

- |   |                            |
|---|----------------------------|
| 1. STAR WARS (Title) - _____            | 20. HIGH SCHOOL - _____    |
| 2. TUESDAY - _____                      | 21. RED CROSS - _____      |
| 3. SUMMER - _____                       | 22. POLIO - _____          |
| 4. UNCLE BOB - _____                    | 23. MIDDLE EAST - _____    |
| 5. THE BEST IN THE WEST (Title) - _____ | 24. COLORADO RIVER - _____ |
|   | 25. GERMAN - _____         |
| 6. MONTH - _____                        | 26. MC DONALD'S - _____    |
| 7. FRENCH - _____                       | 27. CHESS - _____          |
| 8. MATH - _____                         | 28. HISTORY - _____        |

Thank you for  
previewing  
*Capitalization Rules.*

## Name \_\_\_\_\_

Directions: Rewrite the words below. Be sure to capitalize words when needed.

1. WEDNESDAY – \_\_\_\_\_

11. WEST – \_\_\_\_\_

2. SOCIAL STUDIES – \_\_\_\_\_

12. SATURDAY – \_\_\_\_\_

3. ITALIAN – \_\_\_\_\_

13. MATH – \_\_\_\_\_

#### 4. BUDDHISM –

14. CHINESE FOOD – \_\_\_\_\_

5. BIOLOGY 101 – \_\_\_\_\_

15. CHRISTIANITY – \_\_\_\_\_

## 6. SUMMER –

16. MIDWEST –

7. COLLEGE PARK – \_\_\_\_\_

17. LEVI PANTS – \_\_\_\_\_

8. NORTHERN IRELAND – \_\_\_\_\_

18. WINTER – \_\_\_\_\_

## 9. HEALTH –

19. TURNER SCHOOL –

10. MEASLES – \_\_\_\_\_

20. SCIENCE 101 – \_\_\_\_\_

Directions: Circle all the words that should be capitalized. Write the capital letter below the circle.

The salvation army is a christian organization that helped give medicine to children with chicken pox.

1. The arbor day parade will have ford vans decorated with palm branches.
2. We were only aloud to speak spanish in spanish 201 taught by mrs. jones.
3. I saved a poem written by dad on thursday. It read:

roses are red,  
violets are blue.  
you worked hard,  
and I'm proud of you.
4. The story titled man without a home tells of a jesuit priest who travels to north america.
5. During science we learned how polio vaccinations helped save thousands of lives in the united states.
6. We sang “up on the rooftop” at aloha elementary school’s musical.
7. Next spring, the make a wish foundation will take children with cancer to southern france.
8. Some people feel that harvard university in massachusetts is better than rutgers university in new jersey.

roses are red,  
violets are blue.  
you worked hard,  
and I'm proud of you.

## Capitalization #6

Name: \_\_\_\_\_

## I. Proper Nouns

1. HEALTH – \_\_\_\_\_
2. DELL COMPUTERS – \_\_\_\_\_
3. SEPTEMBER – \_\_\_\_\_
4. CANADIAN BACON – \_\_\_\_\_
5. SOUTHERN CALIFORNIA – \_\_\_\_\_
6. SPRING – \_\_\_\_\_
7. DIABETES – \_\_\_\_\_
8. ENGLISH – \_\_\_\_\_
9. CROHN'S DISEASE – \_\_\_\_\_
10. SCIENCE 201 – \_\_\_\_\_

## II. Miscellaneous Capitalization

Directions: Circle all the words that should be capitalized. Write the capital letter below the circle.

Example:

The salvation army is a christian organization that helped give medicine to children with chicken pox.

S A C

↑↑ NO ↑↑

1. “We can see the ringling brothers circus or the group from cirque du soleil.” said mom.
2. The statue of liberty sits at the mouth of the hudson river between new york and new jersey.
3. We read flowers among thorns in mr. rose’s literature class last january.
4. The gulf of mexico and atlantic ocean both touch southern florida, but not the caribbean sea.

Thank you for  
previewing  
*Capitalization Rules.*